Davis Facilitator
Training and Licensing Program
(USA and Canada)

2018-2019-2020

- Frequently Asked Questions
- Facilitator Training Program Flow Chart
- Description of Workshops and Courses
  - The Application Process
  - Standards of Practice
    - Fee Schedule
- Cancellation, Refund and Rescheduling Policy
  - Academic Units
- Current Schedule of Workshops and Courses

Frequently Asked Questions

1. What is the Davis Facilitator Licensing Program?
It is a professional training program requiring approximately 240 hours of course work and 180 hours of field work. It culminates in a License Agreement which qualifies and entitles a person to use the Davis® trademarks to advertise, market and sell Davis Dyslexia Correction, Davis Attention Mastery, or Davis Math Mastery Programs.

2. What are the advantages and benefits of becoming licensed?
The primary benefits are:
- listing on the www.dyslexia.com website which is among the top 10 Internet sites in the world on dyslexia. It receives an average of 8,600 visitors per day.
- an annually renewable license granting rights to specific uses of internationally registered trademarks and service marks, and the Davis name, in advertising and promotional materials. These marks assure the public of the International quality standards attained and maintained by Davis Facilitators. They also protect the Facilitator from unlicensed competition and use of these marks by other businesses.

Other benefits enjoyed by a licensed Davis Facilitator as part of their Professional Membership in a regional Davis Dyslexia Association include:
- Technical updates and consultations.
- Referrals of clients from regional Davis Dyslexia Associations, as available.
- Listing in DDA Internet directories and newsletters, where available.
- Materials, books and supplies at 20% or more discounts.
- Exclusive right to purchase Davis Program materials such as Client Manuals & Kits.
- Professional fellowship and networking with hundreds of other Davis Facilitators around the world via subscription to the private DDAI Facilitator e-mail network.

3. Who can apply for the Facilitator Training Program?
Applicants must first successfully complete the Gift of Dyslexia - Fundamentals of Davis Dyslexia Correction Workshop, Basic Field Assignments and Basic Supervised Practice Meeting; receive a recommendation to apply from a Davis Specialist, and have had professional or volunteer experience or training in education, human services, social work, counseling or psychology.

4. What skills and qualities are required prior to training as a Davis Facilitator?
Our training builds on a foundation of personal and professional skills that should already be present from previous experience. These include:
- Empathy and patience.
- Good listening and observation skills.
- Flexibility balanced with tenacity and persistence.
- Willingness to learn, use, and adhere to the Davis methods as a self-sufficient body of principles and techniques distinct from other methods and approaches for addressing dyslexia and learning disabilities.
- Strong written and oral language and math skills.
• Business communication, administration and professional skills necessary for operating a private practice and representing the Davis trademarks.
• Ability to maintain professional demeanor and boundaries.
• Ability to provide professional presentations both in written and verbal forms.

5. **What skills and knowledge will I gain during the Facilitator Training Program?**
• Understanding of how dyslexics think, feel and react to confusion based on the Davis principles.
• Ability to interview and assess potential clients to establish rapport and determine suitability and readiness for a Davis Program.
• Ability to use and adapt the full range of Davis techniques for addressing learning difficulties in the form of a standard 5-10 day Program.
• Knowledge and skill in helping clients who have difficulties with reading, handwriting, math, coordination, auditory disorientation, and attention focus.
• Skill in helping clients master the use of the Davis methods to the point where they can become responsible for the correction of their own learning problems.
• Support training skills for parents and tutors.
• Methods for organizing the administration and materials for providing a Davis Program.

6. **What criteria are used to determine completion of the Facilitator Training Program?**
Demonstrated proficiency in:
• articulating and applying the fundamental reasoning and logic of the Davis methods and principles.
• interviewing and assessing potential clients to establish rapport and determine suitability and readiness for a Davis Program.
• providing 5-day Davis Dyslexia Correction Programs.
• providing follow-up support training to parents or tutors.
• professional level business and communication skills for representing and administrating Davis Programs.
• a clear understanding of and agreement with the Standards of Practice and Facilitator Licensing Agreement requirements.

All training must be completed within two years from having participated in the Gift of Dyslexia - Fundamentals Workshop.

7. **What if I have dyslexia symptoms or other learning difficulties?**
Students who are aware of having dyslexia, dyscalculia, or attention deficit symptoms are encouraged to do a professional Davis Program prior to initiating any training.
Gift of Dyslexia Workshop  
Fundamentals of Davis Dyslexia Correction (4 days)

Basic Field Assignments (minimum 30 hours field work)  
Home base

Basic Supervised Practice Meeting (4 days)

Advanced Davis Methods Workshop for Concept, Math, Handwriting, Attention Mastery and Auditory Orientation  
(4 days)

Advanced Field Assignments (minimum 30 hours of field work)  
Home base

Advanced Supervised Practice Meeting (5 days)

Training Pod Week as Observer (5 days)  
Training Pod Week as Client (5 days)  
Training Pod Week as Facilitator (5 days)

Final Field Assignments  4 “practice” Davis Programs in the field  
(minimum 4 weeks ~ maximum 4 months)  
Home base

Mastery of Motivation and Responsibility Workshop (2 days)  
Optional during November Pod Weeks -- Required for first year License Renewal

**NOTE**: For students pursuing licensing, an application acceptance process follows the Basic Supervised Practice Meeting prior to moving on with the Davis Advanced Field Assignments/Practice Meeting. All training except for the Mastery of Motivation & Responsibility Workshop must be completed within two years in order to avoid the risk of needing to repeat some courses.
Description of Workshops and Courses

Davis Dyslexia Association International (DDAI) regularly offers the following workshops and courses throughout the world. Prices vary depending on country and location.

**Gift of Dyslexia Workshop, Fundamentals of Davis Dyslexia Correction®:**
This four-day workshop is a professional level introduction to the Davis methods and theories described in *The Gift of Dyslexia*. Demonstrations, some hands-on practice, group exercises, lectures, question and answer sessions, and guidance on basic implementation of Davis Dyslexia Correction are offered. This course is the first prerequisite for training to become a Davis Facilitator. In the US, academic units are available through California State University East Bay (additional fee and homework required). Includes course manual, 15-minute post-workshop consultation, Workshop Kit with the Davis Symbol Mastery and Reading Exercises DVD (US workshops only), and Verification of Attendance letter.

**Basic Field Assignments:**
This course builds on the knowledge and skills gained in the Gift of Dyslexia workshop. It is recommended for individuals who desire consultation during initial practice with the basic Davis methods in their work or home setting. It provides a structure for at least 30 hours of field practice and up to 3 hours of consultation with a Davis Specialist. Includes assignment list, forms, Davis Orientation Procedures DVD, and feedback based on student reports. Prerequisite: The Gift of Dyslexia - Fundamentals of Dyslexia Correction workshop.

**Basic Supervised Practice Meeting on Orientation Procedures & Symbol Mastery:**
This four-day course is open to students who have completed the Basic Field Assignments. Its purpose is to refine facilitation skills, and develop increased experiential understanding of dyslexic perception, thinking, learning style and process. It provides intensive supervised practice in small groups (6-9 maximum) of the basic Davis procedures and is focused on improving technical skills. This course may be required to be repeated to improve skills for those wishing to pursue licensing as Davis Facilitators. Includes individual Specialist consultation. Note: this course must be done with the same Specialist who reads and evaluates the Basic Field Assignments.

**Application Process (see page 6)**

**Advanced Workshop: Davis Methods for Concept Mastery, Math Mastery, Handwriting Mastery, Attention Mastery, and Auditory Orientation:**
This four-day workshop is open to persons who have a Specialist recommendation after successfully completing the Basic Supervised Practice Meeting. Thorough reading and study of *The Gift of Learning* is recommended prior to attendance. It provides specialized training in advanced Davis techniques. Includes manual, 15-minute post-workshop consultation, and Auditory Orientation CD.
**Advanced Field Assignments:**
This course provides a structure for field practice of the methods taught in the Advanced Workshop. Enrollment is limited to students who have applied and been accepted into the Facilitator Training Program. Includes up to 3 hours of consultation, assignment list, forms, Davis Math Mastery and Advanced Procedures DVD, and evaluation based on student reports.

**Advanced Supervised Practice Meeting:** This five-day course provides intensive supervision leading to mastery of the core Davis procedures; and further instruction in the logic, reasoning, and strategies underlying the Davis methods, and the administration of Davis Programs. This course may be required to be repeated for those needing additional practice.

**Three Training Pod Weeks:**
This training ensures professional standards of quality for providing 5-day Davis programs are fully developed and understood. Students work in groups of 3 (pods) under the supervision of a Davis Specialist, in one of the following roles:
- Providing a 5-day Davis Program.
- Receiving a 5-day Program.
- Observing a Program.

The roles are not done in a specific order, e.g., some students may provide a program during their first Pod Week, while others may provide a program in their third Pod Week. The Pod Weeks are scheduled by availability of roles: each group of three must have a provider, a client, and an observer. Therefore scheduling is subject to forming groups of three students who all have complimentary roles. The observing and providing roles may need to be repeated to improve skills. Includes individual supervisor consultations, Client Kit in the "receive program" Pod Week, and handbook of forms required for providing Davis programs. Group discussions and short lectures led by a Davis Specialist are held throughout the Pod Weeks. These further prepare a student for providing Davis programs in a professional, business setting.

**Mastery of Motivation and Responsibility Workshop:**
This experiential two-day course covers the basic principles and concepts, which underlie the two most vital concepts for success as a Davis Facilitator. Prerequisites: at least one Training Pod Week. Attendance is required within the first year of licensing as a Davis Facilitator.

**Final Field Assignments:**
At least four complete “practice” Davis Programs, free of charge to the “client”, must be provided in the student’s own professional setting, independent of direct supervision. The client case files of two (2) of these programs (which have full confidentiality) and short reports of the other two cases are evaluated by a Davis Specialist. These Assignments can begin upon Specialist recommendation after completing one Pod Week. At least two of these programs must be provided after all three Pod Weeks are completed. The Final Field Assignment must be completed within four months of completing a third Training Pod Week in order to avoid having to repeat or do additional training prior to licensing. Submission of additional client case files may be required. Upon recommendation of the Specialist and necessary documentation, Certification and Licensing will be granted subject to annual renewal requirements specified in the Davis Facilitator Licensing Agreement.
*The Application Process*

Students may apply to the Facilitator Training Program upon recommendation of a Davis Specialist after completing a Basic Supervised Practice Meeting.

**a) Application Procedure** *(Packet given to you at the end of the Basic Supervised Practice Meeting)*

Requirements are that you:

- Be a current member of your regional Davis Dyslexia Association.
- Fill out the application form describing your educational and professional experience.
- Write two brief essays explaining why you wish to become a Facilitator and how you intend to market, provide and promote Davis Dyslexia Correction® Programs in a business setting after licensing.
- Sign the Davis Dyslexia Association Standards of Practice Agreement and Character Attestation.
- Acknowledge having carefully read and understood the Facilitator Licensing Agreement.
- Fill out and return a signed Application Self-Evaluation of Competencies, Development Goals and Action Plans.
- Attach the Specialist’s recommendation.
- Include an application fee of $150.00
- Send the above documents to your regional DDA (if none, then send to DDAI).

Upon receipt of the application and fee, an interview may be requested to ensure your needs and expectations will be met by the Davis Facilitator Training Program.

**b) Acceptance into the Davis Dyslexia Program Facilitator Training**

Once your application is accepted, you will receive notification from your regional DDA, and instructions for enrolling in your next step.

Although every effort is made to ensure all accepted applicants have the potential to successfully complete the training program and become licensed, acceptance alone is not a guarantee of licensing as a Davis Facilitator. After acceptance, should an applicant’s competencies be deemed by a Davis Specialist to be beyond the scope of additional Davis training to bring to the standards necessary for success as a Davis Facilitator, the training may be terminated. In such case, no refunds for courses or workshops already attended will be made.

**Note:** Part of the Facilitator training program requires students to receive a Davis Program from another student. If a student has any special needs or reservations about receiving a program in a training setting, or the Specialist observes such a need at any time during the training program, a private and professional program with a licensed Facilitator may be required prior to initiating or continuing further training.
Davis Dyslexia Association International
Standards of Practice Agreement

As a Facilitator-in-Training, DDAI Licensee and a Professional Member of a DDA, I understand the general public will base its judgement of the Davis training programs, methods, and reputation upon my professional work and representation. Therefore, I agree to adhere to the principles and policies in these DDAI Standards of Practice. I understand that failure to adhere to these Standards of Practice may result in the termination of training and licensing by Davis Dyslexia Association International.

1. I support the idea that all human beings have innate potentials and different learning styles that need to be recognized, exercised, and honored.

2. I will treat my clients and students, regardless of age or intelligence, with respect, honesty, and kindness.

3. I will maintain the professional image, integrity, and content of the Davis Dyslexia Correction® Program and other Davis® Programs as taught in the Facilitator Training Program when representing, describing, marketing, or providing the Davis methods or programs.

4. I will include as part of every Davis Dyslexia Correction® Program I provide, the materials necessary for the client to complete the dyslexia correction process.

5. I will maintain the confidences of my clients except in cases where harm may occur to them or others.

6. I will not advocate or recommend the use of drugs or duress for the treatment of learning disabilities.

7. I will never promote, or allow an understanding, that the Davis procedures are a cure or panacea for any physical or psychological condition.

8. I will clearly differentiate (in writing and/or verbally), and provide separately, Davis Dyslexia Correction methods and programs from other therapies or professional services I may offer.

9. I will only provide the Davis Dyslexia Correction® Program or procedures with a person who is willing.

10. I will do my best to stay informed of advancements, research, and literature related to dyslexia and the learning process.

11. I will keep my representation of Davis Dyslexia Association International and the Davis procedures free from any political, religious, racial, or ethnic influence or bias.

12. I will, in cases of disagreement or dispute with anyone employed or licensed by DDAI, first seek an amicable resolution through direct discussion with that party or submit a report and resolution plan to DDAI, prior to engaging in any activity that could damage the public reputation or image of DDAI.

13. I will require these Standards of Practice to be maintained by my employees and representatives when they are representing the Davis methods or program on my behalf.

Initials ___________________ Date ____________________________
## Fee Schedule (USA & Canada only)

### Davis Facilitator Training Program

<table>
<thead>
<tr>
<th>Service Description</th>
<th>Regular Fees</th>
<th>With 60-day advance payment in full</th>
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</thead>
<tbody>
<tr>
<td><strong>Gift of Dyslexia Workshop</strong></td>
<td></td>
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<tr>
<td>Fundamentals of Davis Dyslexia Correction® includes 1-year DDAI Membership, program</td>
<td><strong>$1175.</strong></td>
<td><strong>$1075.</strong></td>
</tr>
<tr>
<td>materials and a Symbol Mastery/Reading Exercises DVD</td>
<td></td>
<td>*call for special discounts</td>
</tr>
<tr>
<td><strong>Basic Field Assignments (includes Orientation Procedures DVD)</strong></td>
<td><strong>$600.00</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Basic Practice Meeting</strong></td>
<td>$1,500.00</td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Workshop: includes Auditory Orientation CD</strong></td>
<td><strong>$1,700.00</strong></td>
<td><strong>$1,550.00</strong></td>
</tr>
<tr>
<td><strong>Application Fee</strong></td>
<td><strong>$150.00</strong></td>
<td><strong>$150.00</strong></td>
</tr>
<tr>
<td><strong>Advanced Field Assignments (includes Advanced Procedures &amp; Math DVD)</strong></td>
<td><strong>$690.00</strong></td>
<td><strong>Package price: $8,469.00</strong></td>
</tr>
<tr>
<td><strong>Advanced Practice Meeting- 5-day</strong></td>
<td><strong>$1,980.00</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Training Pod Week I</strong></td>
<td><strong>$1,980.00</strong></td>
<td></td>
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<tr>
<td><strong>Training Pod Week II</strong></td>
<td><strong>$1,980.00</strong></td>
<td></td>
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<tr>
<td><strong>Training Pod Week III</strong></td>
<td><strong>$1,980.00</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Final Field Assignments</strong></td>
<td><strong>$800.00</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Motivation &amp; Responsibility Workshop</strong></td>
<td><strong>$950.00</strong></td>
<td><strong>$950.00</strong></td>
</tr>
<tr>
<td><strong>Annual Licensing Fee-</strong></td>
<td><strong>$350.00</strong></td>
<td><strong>$350.00</strong></td>
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<tr>
<td><strong>Annual USA Professional Membership Dues (may vary in other countries)</strong></td>
<td><strong>$480.00</strong></td>
<td><strong>$480.00</strong></td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$16,315.00</strong></td>
<td><strong>$14,914.00</strong></td>
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<tr>
<td><strong>Annual License Renewal Reading &amp; Review Fee for two case reports</strong></td>
<td><strong>$250.00</strong></td>
<td><strong>$250.00</strong></td>
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DDAI Rescheduling, Cancellation and Refund Policy

DDAI workshops and training events are intentionally limited in size to ensure high quality and thorough attention to participant needs. Once a training event is scheduled, arrangements for Trainers, workshop support personnel, and training sites must be reserved at least 60 days in advance with non-refundable deposits and guaranteed fees regardless of cancellation.

Our strict policy on Practice Meetings and Training Pod Weeks is because their structure requires students to work together in groups of three. Cancellation by one trainee can often result in cancellation or rescheduling for two other trainees. Trainees often come from great distances and need 30-60 days advance notice to secure travel and lodging arrangements. Because of these factors, cancellations made less than 60 days prior to these courses can cause complications and hardships for other trainees.

We do understand when unusual circumstances or emergency situations require a cancellation. Please notify us as soon as you can when the need for cancellation or refund occurs. If we have enough notice, someone on a waiting list can be notified and may be able to take your place.

Workshops:
All payments are fully transferable to alternate workshop dates. Deposits are non-refundable for cancellations made less than 30 days prior to a workshop. A $75 administrative fee is deducted from all refund requests.

Field Assignments:
Field Assignment fees are fully refundable minus a $75 administrative fee if no services have been rendered and any included DVDs are returned unopened; otherwise the full retail price of the DVDs will also be deducted from refunds. If reports have been received and read, or consultations made, supervising and consultation fees of $90/hour are also deducted.

Practice Meetings & Training Pods
A 20% non-refundable deposit is due upon registration. Balance is due 60 days prior to scheduled dates to confirm attendance. No refunds or transfer of deposits already paid will be made for cancellations made within 60 days of a Practice Meeting or Pod Week.

No refunds are made for courses and workshops already attended.

Effective 1/1/12 (subject to change)
### Academic Units available for DDAI workshops and courses from California State University East Bay (CSUEB)

<table>
<thead>
<tr>
<th>Course</th>
<th># of Units</th>
<th>Acad Units 7000-7699</th>
<th>Acad Units 7700-7999</th>
<th>CEUs 8000-8999</th>
<th>CSUEB Cost</th>
<th>DDAI Admin Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gift of Dyslexia Fundamentals Workshop</td>
<td>3 quarter units</td>
<td>TED 7430</td>
<td>TED 7996</td>
<td>EXSP 8065</td>
<td>$267</td>
<td>$45</td>
</tr>
<tr>
<td>Advanced Workshop</td>
<td>3 qtr units</td>
<td>TED 7094</td>
<td>TED 7791</td>
<td>EXSP 8311</td>
<td>$267</td>
<td>$45</td>
</tr>
<tr>
<td>BFA &amp; BPM</td>
<td>5.5-6 qtr units</td>
<td>TED 7091 5.5 units</td>
<td>TED 7790 6 units</td>
<td>EXSP 8310 6 units</td>
<td>$489.50</td>
<td>$534</td>
</tr>
<tr>
<td>AFA &amp; Adv Prac Meeting</td>
<td>6 qtr units</td>
<td>TED 7093</td>
<td>TED 7796</td>
<td>EXSP 8091</td>
<td>$534</td>
<td>$45</td>
</tr>
<tr>
<td>3 Pod Weeks and FFA</td>
<td>21 qtr units</td>
<td>TED 7560</td>
<td>TED 7799</td>
<td>EXSP 8308</td>
<td>$1869</td>
<td>$45</td>
</tr>
</tbody>
</table>

1.5 quarter units are equivalent to 1 semester unit.

### 7000-7699 Units: These are upper division undergraduate, or post-baccalaureate level courses.

Applicability toward any degree programs (e.g. graduate course work, programs at other universities) is subject to determination by that academic department or university. These units are most commonly used by teachers for units toward salary increment. They are also used for the California Clear Credential and some can be applied toward supplementary authorizations.

### 7700-7999 Units: These courses are graduate level courses; they cannot be applied to an undergraduate degree. The applicability for graduate credit is subject to the approval of the academic major department. Transfer to another University is subject to approval by the other university. Students need to submit a course description and check with their graduate program advisors to determine eligibility and transferability from CSUEB.

### 8000-8999 Units: A CEU is a nationally recognized unit of measurement for any of a variety of noncredit programs, which may apply toward relicensure, promotion, or career advancement. These units are not approved for academic degree credit but usually are applicable toward salary increment for teachers and other educators. These vary among school districts.

Students need to specify on the CSUEB Enrollment Form whether they are enrolling in a TED course or an EXSP (CEU) course by circling one and crossing out the other two.

### Prices effective 1/2013 (subject to change)
2018-2019-2020
DDAI Facilitator Training Program Schedule
~~~Burlingame, CA ~~~ Calgary, Canada

Gift of Dyslexia Workshop June 20-23, 2018-Burlingame, CA Presenter: L. S.
Gift of Dyslexia Workshop November 15-18, 2018-Burlingame, CA Presenter: L. S.

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Calgary, Alberta, Canada-2018

Basic Practice Meeting Jan. 16-19, 2018, Calgary, Alberta ~ supervisor: S. Smith
Basic Field Assign. due no later than Dec. 20, 2017

Advanced Workshop Jan 22-26, 2018, Calgary, Alberta ~ Presenter: L. Smith

Advanced Practice Meeting May 1-5, 2018, Calgary, Alberta ~ supervisor: S. Smith
Advanced Field Assignments due no later than April 21, 2018

Training Pod Week May 7-11, 2018, Calgary, Alberta ~ supervisor: S. Smith

Training Pod Week June 12-16, 2018, Calgary, Alberta ~ supervisor: S. Smith
Training Pod Week June 18-22, 2018, Calgary, Alberta ~ supervisor: S. Smith

Burlingame, California-2018

Basic Practice Meeting May 16-19, 2018, Burlingame, CA~ supervisor: M. Maust
Basic Field Assign. due no later than May 3, 2018

Advanced Workshop May 21-24, 2018, Burlingame, CA~ Presenter: Larry Smith

Advanced Practice Meeting August 14-18, 2018, Burlingame, CA~ supervisor: M. Maust
Advanced Field Assignments due no later than July 27, 2018

Training Pod Week August 20-24 2018, Burlingame, CA~ supervisor: M. Maust

Training Pod Week November 2-6, 2018, Burlingame, CA~ supervisor: M. Maust
Training Pod Week November 8-12, 2018, Burlingame, CA~ supervisor: M. Maust

*Motivation & Responsibility Workshop November 13-14, 2018 Burlingame, CA~ Presenter: Larry Smith
Final Field Assignments due no later than March 13, 2019 for Trainees completing their third Pod Week in November POD weeks.

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DDAI Facilitator Training Program Schedule

~~~ Burlingame, CA ~~~

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**Gift of Dyslexia Workshop**

Feb.27-March 2, 2019-Burlingame, CA  
Presenter: L. S.

**Gift of Dyslexia Workshop**

August 7-10, 2019-Burlingame, CA  
Presenter: L. S.

**Gift of Dyslexia Workshop**

November 18-21, 2019-Burlingame, CA  
Presenter: L. S.

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**Burlingame, California-2019**

**Basic Practice Meeting**

Jan 23-26, 2019, Burlingame, CA  
supervisor: M. Maust  
Basic Field Assign. due no later than Jan. 10, 2019

**Advanced Workshop**

Jan 28-31, 2019, Burlingame, CA  
Presenter: Larry Smith

**Advanced Practice Meeting**

April 30-May 4, 2019, Burlingame, CA  
supervisor: M. Maust
Advanced Field Assignments due no later than March 21, 2019

**Training Pod Week**

May 6-10, 2019, Burlingame, CA  
supervisor: M. Maust

**Training Pod Week**

July 9-13, 2019, Burlingame, CA  
supervisor: M. Maust

**Training Pod Week**

July 15-19, 2019, Burlingame, CA  
supervisor: M. Maust

*Motivation & Responsibility Workshop*

November 16-17, 2019 Burlingame, CA  
Presenter: Larry Smith

Final Field Assignments due no later than Nov.19, 2019 for Trainees completing their third Pod Week in July 2019 ~~~~~~~~~~~

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**Burlingame, California-2019**

**Basic Practice Meeting**

May 30- June 2, 2019, Burlingame, CA  
supervisor: D. Owen  
Basic Field Assign. due no later than May 21, 2019

**Advanced Workshop**

June 4-7, 2019, Burlingame, CA  
Presenter: Larry Smith

**Advanced Practice Meeting**

Sept. 3-7, 2019, Burlingame, CA  
supervisor: D. Owen
Advanced Field Assignments due no later than Aug. 21, 2019

**Training Pod Week**

Sept. 9-13, 2019, Burlingame, CA  
supervisor: D. Owen
Training Pod Week  
November 5-9, 2019, Burlingame, CA~ supervisor: D. Owen
Training Pod Week  
November 11-15, 2019, Burlingame, CA~ supervisor: D. Owen

*Motivation & Responsibility Workshop- November 16-17, 2019 Burlingame, CA~ Presenter: Larry Smith

Final Field Assignments due no later than March 17, 2020 for Trainees completing their third Pod Week in November 2019

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Burlingame, California--2020

Gift of Dyslexia Workshop  
Feb. 28-March 2, 2020-Burlingame, CA  Presenter: L. S.

Basic Practice Meeting  
Feb. 19-22, 2020, Burlingame, CA~ supervisor: M. Maust
  Basic Field Assign. due no later than Feb. 7, 2020

Advanced Workshop  
Feb. 24-27, 2020, Burlingame, CA~ Presenter: Larry Smith

*Remainder of 2020 Training Dates -to be Determined*