The Gift of Dyslexia Workshop

A 4-day workshop based on the best-selling book *The Gift of Dyslexia* by Ronald D. Davis

“Dyslexia is not a complexity. It is a compound of simple factors, which can be dealt with step-by-step. At dyslexia’s root is a natural ability, a talent. The gift of dyslexia is the gift of mastery.”

— Ronald D. Davis
The Gift of Dyslexia Workshop is an introduction to the fundamental theories, principles and procedures of Davis Dyslexia Correction. These basic principles and methods form the foundation of the various Davis Programs for dyslexia, dyspraxia, dyscalculia, dysgraphia, and attention deficit disorder. Training is done with a combination of lectures, demonstrations, paired practice sessions, and audience Q&A. Each participant will have the opportunity to understand, experience and practice each procedure. Attendance is limited to ensure the highest quality of training.

Who should attend:
- Teachers
- Reading Specialists
- Special Education Professionals
- Tutors
- Learning Consultants
- Occupational Therapists
- Speech and Language Therapists
- Homeschoolers
- Parents and Relatives of Dyslexic Children and Adults

What you will learn, see demonstrated, and personally experience:
- Proven methods for improving reading fluency, spelling, motor coordination, and attention focus
- How the Davis procedures were developed
- How dyslexics think and perceive
- How to assess for “the gift of dyslexia”
- How to help dyslexics eliminate confusion and focus attention
- Davis Symbol Mastery and Reading Exercises for mastering reading and spelling
- How to incorporate the Davis methods into a teaching, home school, tutoring or therapeutic setting

To enroll, call toll-free 1-888-805-7216 or visit www.dyslexia.com/workshop
About Ron Davis, author of The Gift of Dyslexia

Labeled autistic and mentally retarded as a child, then diagnosed as dyslexic in his 20s, Ron Davis spent 38 years struggling with and hiding his “brain damage.” Despite this handicap, he achieved success as an engineer, businessman, and artist.

After making the initial breakthrough of dyslexia correction on his own condition in 1980, he researched and developed the Davis Dyslexia Correction methods. These methods have proven effective in not only correcting dyslexia, but numerous other perception and learning problems. Since 1980, they have helped thousands of children and adults, ages seven to ninety plus, take control of their learning problems, enabling them to read, study, and write normally. In Mr. Davis’ own case, he was able to improve his reading and writing ability from third grade level to college level shortly after his discoveries.


Today, Davis Dyslexia Correction is offered around the world by licensed Davis Facilitators in 40 nations and 31 languages.

Workshop Outline

**DAY ONE**
- Background and Development
  - Davis Dyslexia Correction
    - Research and discovery
    - Verbal and non-verbal thinking
    - How dyslexia develops
- Davis Perceptual Ability Assessment
  - Screening for dyslexic learning styles
- Symptoms Profile Interview
  - Assessing strengths and weaknesses; and setting learning goals

**DAY TWO**
- Davis Orientation Counseling
  - A method to control and focus attention for visual learners
- Release
  - A method to alleviate stress and headaches
- Alignment
  - A method to control and focus attention for kinesthetic learners
- Dial-Setting
  - A method for controlling energy levels

**DAY THREE**
- Davis Symbol Mastery
  - The key to correcting dyslexia
  - Three parts of a word
  - Why clay?
- Mastering Basic Language Symbols
  - Alphabet Mastery, Punctuation Mastery and Pronunciation Mastery
- The Three Steps to Easier Reading Exercises
  - Spell-Reading, Sweep-Sweep-Spell, Picture-at-Punctuation

**DAY FOUR**
- Fine-Tuning Procedure & Koosh Ball Exercises
  - Improving balance and coordination
- Davis Symbol Mastery Exercises for Words
  - Implementing the Davis Procedures

Workshop materials include:
- Symbol Mastery DVD
- 150-page Workshop Manual
- Grammar Book
- Letter Recognition Cards
- Pronunciation Key Cards
- Punctuation & Styles Booklet

Academic units and CEUs available
What People Say about The Gift of Dyslexia Workshop & Davis® Methods…

TEACHERS, EDUCATION EXPERTS AND PROFESSIONALS
“These procedures have an excellent foundation in learning theory. They use each of the senses for learning and provide for concept integration.” – Joan Smith, Ed. D. author of You Don’t Have to be Dyslexic

“Ron Davis is a revolutionary and profound thinker, and has discovered what history will record as one of the great insights in the fields of learning and how the mind works. This is seminal work, a profound insight into a very real problem.” – Thom Hartmann, author of ADD, a Different Perception

“The perspective Ron Davis has brought to learning disabilities is both simple and extremely elegant. Davis programs incorporate the best of most good remedial programs and then go away beyond. The results are rapid, significant, and infinitely better than anything else I have ever come across.” – Cathy Dodge Smith, Ed.D., author and former president of the Learning Disabilities Association of Canada

DYSLEXICS
“I can read easily, I can pronounce my words better, I can write without getting a cramp AND I CAN SKIP AND CATCH A BALL! I feel proud of myself.” (Frankie, age 9)

“I feel I am more here. I am in control of doing and saying clearly what I want to do and say. My handwriting is changing for the better. I am confident and understand myself better.” (Jonathan, age 17)

“I can read with understanding now, can count with ease, and am more certain for the first time in my life. I am looking forward to putting these new skills into the rest of my life.” (Heather, age 47)

PARENTS
“A most enlightening, well-presented workshop; I want to go home and use the tools right away.” (G.M.)

“I feel this workshop far exceeded my expectations. The group interaction and the ‘see one-do one-teach one’ method of learning each procedure was invaluable.” (F.R.)

“The workshop was hugely insightful and covered much more than I had anticipated. (L.S.)

“I am very excited by the changes I have seen in my daughter. Even her speech is different. For the first time, she is able to read without anxiety and frustration. To see this transformation is wonderful. Thank you for giving her the dignity of knowing she can learn.” (Terry P.)